

WITH GRAPH PAPER

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
सैकण्डरी स्कूल परीक्षा (कक्षा दसवीं)
परीक्षार्थी प्रवेश-पत्र के अनुसार भरें

विषय Subject: Mathematics Basic

विषय कोड Subject Code: 241

परीक्षा का दिन एवं तिथि
Day & Date of the Examination: Thursday, 12/03/2020

उत्तर देने का माध्यम
Medium of answering the paper: English

प्रश्न पत्र के ऊपर लिखें

कोड को दर्शाएँ :

Write code No. as written on
the top of the question paper :

Code Number

430 / 4 / 1

Set Number

● (2) (3) (4)

अतिरिक्त उत्तर-पुस्तिका (ओं) की संख्या

No. of supplementary answer-book(s) used

Nil

बेंचमार्क विकलांग व्यक्ति : हाँ / नहीं

Person with Benchmark Disabilities : Yes / No

No

विकलांगता का कोड (प्रवेश पत्र के अनुसार)

Code of Disability (As per the admit card)

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क्या लेखन - लिपिक उपलब्ध करवाया गया : हाँ / नहीं

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यदि दृष्टिहीन हैं तो उपयोग में लाए गये

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*एक खाने में एक अक्षर लिखें। नाम के प्रत्येक भाग के बीच एक खाना रिक्त छोड़ दें। यदि परीक्षार्थी का नाम 24 अक्षरों से अधिक है, तो केवल नाम के प्रथम 24 अक्षर ही लिखें।

Each letter be written in one box and one box be left blank between each part of the name. In case Candidate's Name exceeds 24 letters, write first 24 letters.

कार्यालय उपयोग के लिए

Space for office use

SECTION - A

Ans. 1.

(A) 156 ✓

Ans. 2.

(D) 16 : 81 ✓

Ans. 3.

(B) $\sqrt{37}$ units ✓

Ans. 4. (Choice - I)

(A) -8 ✓

Ans. 5.

(C) 1 ✓

Ans. 6.

(B) $\frac{1}{2}$ ✓

Rough

$$\begin{array}{r} 2 \overline{) 15678} \\ 2 \overline{) 7839} \\ 39 \end{array}$$

$$\sqrt{(5+1)^2 + (-2+3)^2}$$

$$\sqrt{36 + 1}$$

$$\sqrt{37}$$

$$\begin{array}{r} 2 \overline{) 18678} \\ 2 \overline{) 7839} \\ 3 \overline{) 3939} \\ 13, 13 \end{array}$$

$$\sqrt{b^2 - 4ac}$$

$$\sqrt{16 - 24}$$

$$D = b^2 - 4ac$$

$$= 16 - 24$$

$$= -8$$

$$\sqrt{(5+1)^2 + (-2+3)^2}$$

$$\begin{array}{l} 1 - \text{odd} \\ 2 \quad 36 + 1 \\ 3 - \text{odd} \\ 4 \quad = 37 \\ 5 - \text{odd} \\ 6 \end{array}$$

$$16 - 24$$

$$-8$$

Ans. 7.
(D) -2

Ans. 8.
(D) 45°

Ans. 9.
(C) 44

Ans. 10.
(C) $4\pi r^2$ (A) $3\pi r^2$

Ans. 11.
 $D = 0$ (discriminant is zero)
 or $b^2 - 4ac = 0$ { here $a = 1$ }
 $b^2 = 4c$

Ans. 12. (-3, 0)

Ans.

$\frac{3}{26} =$

$k = 2$

$a = 47$
 $d = -3$

$a_2 = a + d$
 $= 47 - 3$
 $= 44$

$m_1 = 1, m_2$

$\frac{-3-3}{2} = -3$

$\frac{-3-3}{2} = -3$

$\frac{-6}{2} = -3$

$\frac{-6}{2} = -3$

$\frac{-6}{2} = -3$

$\frac{-6}{2} = -3$

$\frac{-6}{2} = -3$

$\frac{-6}{2} = -3$

Ans. 13°
equal.

Ans. 14°

58

Ans. 15°

$\alpha + \beta = \frac{-b}{a} = \frac{0}{1} = 0$

Ans. 16°

$a_{26} = ?$ $n = 26$, $a = 7$, $d = a_2 - a_1 = 4 - 7 = -3$

$a_n = a + (n-1)d$

$a_{26} = 7 + (26-1)(-3)$

$a_{26} = 7 - 75$

$\rightarrow a_{26} = 7 - 75$

$a_{26} = -68$

58.50
58

6 7 8
7 8 9

2 3 4
3 4 5





$$\begin{aligned} \checkmark \quad m_1 &= 1, m_2 = 2 \\ x_1 &= 2, x_2 = 5 \\ y_1 &= 3, y_2 = -6 \end{aligned}$$

Let the point be P and its coordinates be (x, y)

$$(x, y) = \left(\frac{m_1 x_2 + m_2 x_1}{m_1 + m_2}, \frac{m_1 y_2 + m_2 y_1}{m_1 + m_2} \right)$$

$$(x, y) = \left(\frac{1(5) + 2(2)}{1+2}, \frac{1(-6) + 2(3)}{1+2} \right)$$

$$(x, y) = \left(\frac{5+4}{3}, \frac{-6+6}{3} \right)$$

$$(x, y) = \left(\frac{9}{3}, \frac{0}{3} \right)$$

$$(x, y) = (3, 0)$$

Since the point is on x -axis, therefore the point on y -axis will be '0'.



Ans. 18. (Choice-II)

$$\begin{aligned} & \sin 42^\circ - \cos 48^\circ \\ &= \sin 42^\circ - \sin (90 - 48)^\circ \quad \left\{ \because \cos \theta = \sin (90 - \theta) \right\} \\ &= \sin 42^\circ - \sin 42^\circ \\ &= \boxed{0} \end{aligned}$$

Ans. 19.

Let the height of the tower be h m

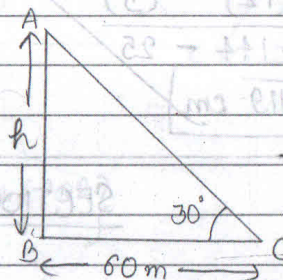
In $\triangle ABC$

$\angle ABC = 90^\circ$ (Tower stands vertical on the ground)

$$\therefore \tan 30^\circ = \frac{AB}{BC}$$

$$\frac{1}{\sqrt{3}} = \frac{h}{60}$$

$$h = \frac{60}{\sqrt{3}} \Rightarrow h = \frac{20 \times 3}{\sqrt{3}} \Rightarrow \boxed{h = 20\sqrt{3} \text{ m}}$$



Ans. 20.

In ΔOQP

$\angle OQP = 90^\circ$ (radius is $\perp$ to tangent)

By Pythagoras theorem

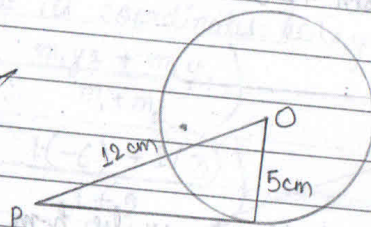
$$OP^2 = OQ^2 + PQ^2$$

$$PQ^2 = OP^2 - OQ^2$$

$$PQ^2 = (12)^2 - (5)^2$$

$$PQ = \sqrt{144 - 25}$$

$$PQ = \sqrt{119} \text{ cm}$$



SECTION - B

Ans. 21.

Cylinder

$$h = 32 \text{ cm}$$

$$r = 14 \text{ cm}$$

$$\pi = \frac{22}{7}$$

$$\begin{aligned} \text{Volume of sand} &= \text{Vol. of cylinder} \\ &= \pi r^2 h \end{aligned}$$

P.T.O.

$$= \left(\frac{22}{7} \times 14^2 \times 14 \times 32 \right) \text{ cm}^3$$

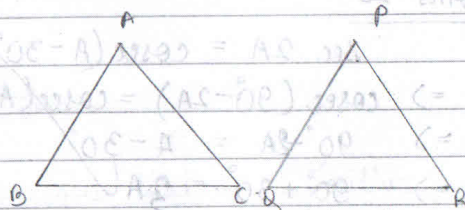
$$= 19712 \text{ cm}^3$$

Ques. 22. (Choice II)

Given

$$\triangle ABC \sim \triangle PQR$$

$$\text{ar}(\triangle ABC) = \text{ar}(\triangle PQR)$$



To prove: $\triangle ABC \cong \triangle PQR$

Proof:

$$\frac{\text{ar}(\triangle ABC)}{\text{ar}(\triangle PQR)} = 1 \quad \left\{ \because \text{ar}(\triangle ABC) = \text{ar}(\triangle PQR) \right\}$$

$$\frac{\text{ar}(\triangle ABC)}{\text{ar}(\triangle PQR)} = \left(\frac{AB}{PQ} \right)^2 \quad \left\{ \because \text{the ratio of areas of two similar triangles is equal to the square of the ratio of their sides} \right\}$$

$$\frac{AB}{PQ} = 1^2$$

$$AB = PQ \quad \text{--- (1)}$$

$$\text{Similarly } \frac{BC}{QR} = 1^2 \Rightarrow BC = QR \quad \text{--- (2)}, \quad \frac{AC}{PR} = 1^2 \Rightarrow AC = PR \quad \text{--- (3)}$$



from (1), (2) and (3)

$\triangle ABC \cong \triangle PQR$ (SSS congruency)

$\therefore$ Proved

Ans. 23.

$$\sec 2A = \operatorname{cosec}(A - 30^\circ)$$

$$\Rightarrow \operatorname{cosec}(90^\circ - 2A) = \operatorname{cosec}(A - 30^\circ) \quad \left\{ \because \sec \theta = \operatorname{cosec}(90^\circ - \theta) \right\}$$

$$\Rightarrow 90^\circ - 2A = A - 30^\circ$$

$$\Rightarrow 90^\circ + 30^\circ = 3A$$

$$\Rightarrow 120^\circ = 3A$$

$$\Rightarrow \boxed{A - 60^\circ} \Rightarrow \boxed{A = \frac{120^\circ}{3} = 40^\circ}$$

Ans. 24.

Let a be any positive integer. Let it be divided by 2 giving 'q' as quotient, 'r' as remainder.

$$a = 2q + r$$

According to Euclid's division algorithm.



$$0 \leq r < b \Rightarrow 0 \leq r < 2$$

r can either be 0 or 1

when $r = 0$

$$a = 2q + 0 \Rightarrow a = 2q \text{ (Here } a \text{ is even)} \text{ --- (1)}$$

when $r = 1$

$$a = 2q + 1 \text{ (Here } a \text{ is odd)} \text{ --- (2)}$$

Thus, from (1) and (2) it can be said that every ^{even} positive integer is of the form $2q$ and every positive odd integer is of the form $2q+1$.

Ans: 250 (Choice - II)

$$d = 5, n = 10, S_{10} = 75$$

$$a = ?$$

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

$$S_{10} = \frac{10[2a + (10-1)5]}{2}$$

$$S_{10} = \frac{10[2a + 45]}{2}$$

$$75 \times 2 = 20a + 450$$

$$150 - 450 = 20a$$

$$-300 = 20a$$

$$a = \frac{-300}{20}$$

$$a = -15$$

Ans. 26.

C.I.	f
5-15	60
15-25	110
25-35	210 - f_0
35-45	230 - f_1

Rough

45 - 55	150
55 - 65	50

 $f_1 = 150$
 $f_2 = 50$

$$f_1 = 230, f_2 = 150, f_0 = 210$$

$$l = 35, h = 10$$

$$\text{Mode} = l + \left[\frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right] \times h$$

$$= 35 + \left[\frac{230 - 210}{460 - 210 - 150} \right] \times 10$$

$$= 35 + \left[\frac{20^2}{100} \right] \times 10$$

$$= 35 + 2$$

$$= \boxed{37}$$

SEC

$$\begin{array}{r} 23 \\ 2 \\ \hline 460 \\ 360 \\ \hline 100 \\ 210 \\ \hline 150 \\ 360 \end{array}$$



SECTION-C

Ques. 27.

(i.) Coordinates of A = (2, 2) ✓

Coordinates of B = (5, 4) ✓

Coordinates of C = (7, 6) ✓

(ii.) If the points are collinear then,

$$AB + BC = AC$$

$$AB = \sqrt{(5-2)^2 + (4-2)^2} \quad \{ \sqrt{(x_2-x_1)^2 + (y_2-y_1)^2} \}$$

$$AB = \sqrt{9 + 4}$$

$$AB = \sqrt{13} \text{ unit} \quad \checkmark$$

$$BC = \sqrt{(7-5)^2 + (6-4)^2} \quad \checkmark$$

$$BC = \sqrt{4 + 4}$$

$$BC = \sqrt{8} \text{ unit}$$

$$AC = \sqrt{(7-2)^2 + (6-2)^2}$$

$$AC = \sqrt{25 + 16}$$

$$AC = \sqrt{41}$$

$$\therefore \sqrt{3} + \sqrt{8} \neq \sqrt{41}$$

$\therefore$ The points are not collinear.

Ans. 28. (Choice - I)

$$AB = 10 \text{ cm}, AQ = 7 \text{ cm}, CQ = 5 \text{ cm}$$

$$BC = ?$$

$AR = AQ$ (equal tangents from point A) {tangents from a point outside the circle are equal in length}

$$AR = 7 \text{ cm}$$

$$\begin{array}{r} 25 \\ + 16 \\ \hline 41 \end{array}$$



$$BC = \sqrt{4 + 4}$$

$$BC = \sqrt{8} \text{ unit}$$

$$AC = \sqrt{(7-2)^2 + (6-2)^2}$$

$$AC = \sqrt{25 + 16}$$

$$AC = \sqrt{41}$$

$$\therefore \sqrt{3} + \sqrt{8} \neq \sqrt{41}$$

$\therefore$ The points are not collinear.

Ans. 28. (Choice - I)

$$AB = 10 \text{ cm}, AQ = 7 \text{ cm}, CQ = 5 \text{ cm}$$

$$BC = ?$$

$AR = AQ$ (equal tangents from point A) { tangents from a point outside the circle are equal in length }

$$AR = 7 \text{ cm}$$

$$\frac{25}{\sqrt{41}}$$

$$AB = AR + BR$$

$$BR = AB - AR$$

$$BR = 10 - 7$$

$$BR = 3 \text{ cm}$$

$$BR = BP = 3 \text{ cm} \quad \left\{ \begin{array}{l} \text{equal tangents from B} \\ \text{(1.)} \end{array} \right.$$

$$CQ = 5 \text{ cm} = CP \quad \left\{ \begin{array}{l} \text{equal tangents from C} \\ \text{(2.)} \end{array} \right.$$

$$BC = BP + CP$$

$$BC = 3 + 5$$

$$BC = 8 \text{ cm}$$

Ans. 29.

Let us assume that $\sqrt{2}$ is rational
Then, $\frac{a}{b}$ is its simplest where 'a' and 'b' are

P.T.O.

co-prime integers, $b \neq 0$

$$\sqrt{2} = \frac{a}{b}$$

squaring both the sides we get

$$2 = \frac{a^2}{b^2}$$

$$2b^2 = a^2 \quad (1)$$

Thus, 2 divides a^2 $\{ \because \text{it divides } b^2 \}$

$\Rightarrow$ 2 divides a $\{ \because 2 \text{ is prime \& divides } a^2 \}$ — (2)

Let $a = 2c$ for some integer c

$$a^2 = 4c^2$$

$$2b^2 = 4c^2 \quad [\text{from (1)}]$$

$$b^2 = 2c^2$$

Thus, 2 divides b^2 $\{ \because 2 \text{ divides } c^2 \}$

$\Rightarrow$ 2 divides b $\{ \because 2 \text{ is prime \& divides } b^2 \}$ — (3)

from (2) and (3) we get 2 as a common factor of a and b

P.T.O.

But this contradicts the fact that a and b are co-primes.

This contradiction has arisen due to our wrong assumption. Therefore, $\sqrt{2}$ is irrational number.

Ans. 30°

$$(\operatorname{cosec} \theta - \cot \theta)^2 = \frac{1 - \cos \theta}{1 + \cos \theta}$$

From L.H.S.

$$\begin{aligned} & (\operatorname{cosec} \theta - \cot \theta)^2 \\ &= \operatorname{cosec}^2 \theta + \cot^2 \theta - 2 \operatorname{cosec} \theta \cot \theta \quad \{(a-b)^2 = a^2 + b^2 - 2ab\} \\ &= \frac{1}{\sin^2 \theta} + \frac{\cos^2 \theta}{\sin^2 \theta} - 2 \times \frac{1}{\sin \theta} \times \frac{\cos \theta}{\sin \theta} \\ &= \frac{1}{\sin^2 \theta} + \frac{\cos^2 \theta}{\sin^2 \theta} - \frac{2 \cos \theta}{\sin^2 \theta} \\ &= \frac{1 + \cos^2 \theta - 2 \cos \theta}{\sin^2 \theta} \end{aligned}$$



$$= \frac{(1 - \cos \theta)^2}{1 - \cos^2 \theta} \quad \left\{ \begin{array}{l} \because a^2 + b^2 - 2ab = (a-b)^2 \\ \because \sin^2 \theta + \cos^2 \theta = 1 \end{array} \right.$$

$$= \frac{(1 - \cos \theta)(1 - \cos \theta)}{(1 - \cos \theta)(1 + \cos \theta)} \quad \left\{ \because a^2 - b^2 = (a+b)(a-b) \right.$$

$$= \frac{1 - \cos \theta}{1 + \cos \theta}$$

$$= R.H.S.$$

Therefore, Proved.

Ques. 31 (Choice - I)

Let the cost of 1 pencil be ₹ x and cost of 1 pen be ₹ y .

Then, ~~at~~ ATQ,

$$5x + 7y = 250 \quad \text{--- (1)}$$

$$7x + 5y = 302 \quad \text{--- (2)}$$

Multiplying (1) by 7 and (2) by 5 and subtracting (1) from (2)

$$\begin{array}{r} 35x + 49y = 1750 \\ 35x + 25y = 1510 \\ \hline \end{array}$$

$$24y = 240$$

$$y = \frac{240}{24}$$

$$y = ₹ 10$$

Substituting $y = 10$ in (1), we get,

$$5x + 7(10) = 250$$

$$5x = 250 - 70$$

$$5x = \frac{180}{5}$$

$$x = ₹ 36$$

Cost of one pencil = ₹ 36

Cost of one pen = ₹ 10

$$\begin{array}{r} 35x + 49y = 1750 \\ 35x + 25y = 1510 \\ \hline \end{array}$$

$$24y = 240$$

$$y = \frac{240}{24}$$

$$y = ₹ 10$$

Substituting $y = 10$ in (1), we get,

$$5x + 7(10) = 250$$

$$5x = 250 - 70$$

$$5x = \frac{180}{5}$$

$$x = ₹ 36$$

Cost of one pencil = ₹ 36

Cost of one pen = ₹ 10

Ques. 32. (Choice - I)

(i). Total no. of red king = 2

Total no. of cards = 52

$$P(\text{getting a king of red colour}) = \frac{\text{Favourable outcome}}{\text{Total no. of outcomes}}$$

$$= \frac{2}{52}$$

$$= \frac{1}{26}$$

(ii). Diamond suit has 1 queen

$$P(\text{getting the queen of diamonds}) = \frac{1}{52}$$

(iii). There are total 4 ace (one in each suit)

$$P(\text{getting an ace}) = \frac{4}{52} = \frac{1}{13}$$

SECTION - D

Ans. 39.

C.I (lower limits)

More than 40 (or equal to)

More than 44 (or equal to)

More than 48 (or equal to)

More than 52 (or equal to)

More than 56 (or equal to)

More than 60 (or equal to)

More than 64 (or equal to)

C.f.

100

$$(100 - 4) = 96$$

$$96 - 10 = 86$$

$$86 - 30 = 56$$

$$56 - 24 = 32$$

$$32 - 18 = 14$$

$$14 - 12 = 2$$

2
10
30
24
18
12
2
0
10

Coordinates $\rightarrow$ (40, 100)

(44, 96)

(48, 86)

(52, 56)

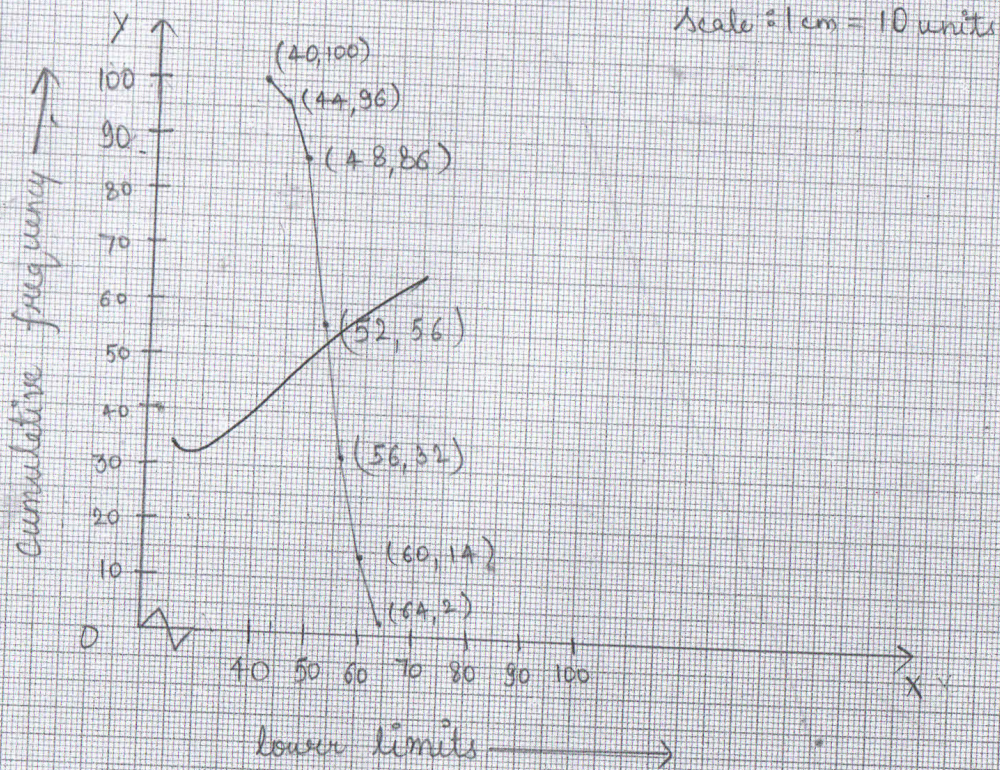
(56, 32)

(60, 14)

(64, 2)



Ans. 39.



Ans. 33.

$$\begin{aligned}\text{Area of the square} &= (\text{side})^2 \\ &= (14)^2 \\ &= 196 \text{ cm}^2\end{aligned}$$

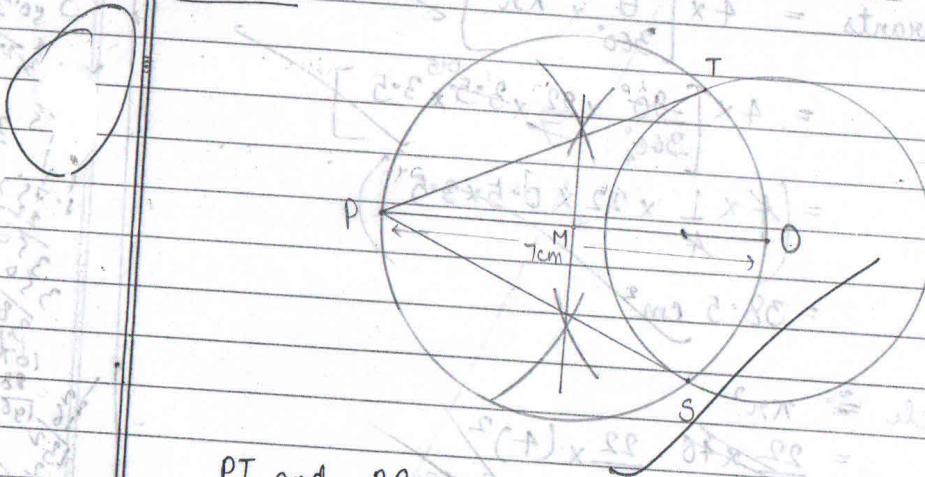
$$\begin{aligned} \text{Area of 4 quadrants} &= 4 \times \left[\frac{\theta}{360^\circ} \times \pi r^2 \right] \\ &= 4 \times \left[\frac{90^\circ}{360^\circ} \times \frac{22}{7} \times 3.5^2 \right] \\ &= \left(\frac{4 \times 1}{4} \times 22 \times 0.5 \times 3.5 \right) \\ &= 38.5 \text{ cm}^2 \end{aligned}$$

Area of circle = πr^2
 $= \frac{22}{7} \times (4)^2$
 $= \frac{352}{7} = 50.29 \text{ cm}^2 \text{ (approx.)}$

SECTION - D

$$\begin{aligned} \text{Area of shaded region} &= \text{Area of square} - (\text{Area of 4 quadrants} + \text{Area of circle}) \\ &= 196 - (38.5 + 50.29) \\ &= (196 - 88.79) \\ &= \underline{\underline{107.21 \text{ cm}^2}} \quad (\text{approx}) \end{aligned}$$

Ans. 34.



PT and PS are the required tangents.

P.T.O.

Steps of construction:

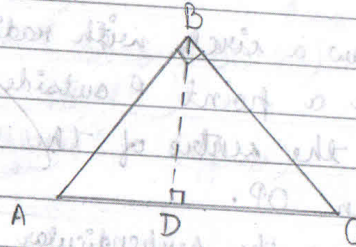
1. Draw a circle with radius 3cm
2. Take a point P outside the circle which is 7cm away from the centre of the circle.
3. Join OP.
4. Draw the perpendicular bisector of OP which intersects it at M.
5. Taking M as centre and radius equal to PM draw another circle.
6. Mark the points of intersection of bigger circle and smaller circle as T and S.
7. Join PT and PS.

SECTION-D

Ans. 35.

ABC is a right-angled $\triangle$
 $\angle B = 90^\circ$

AC $\rightarrow$ hypotenuse



To prove: $AC^2 = AB^2 + BC^2$

Const: Draw $AD \perp BC$ on AC

Proof:

In $\triangle ADB$ and $\triangle ABC$

$$\angle ADB = \angle ABC = 90^\circ$$

$$\angle DAB = \angle BAC \text{ (common)}$$

$\therefore \triangle ADB \sim \triangle ABC$ (AA-similarity criterion)

$$\Rightarrow \frac{AD}{AB} = \frac{AB}{AC}$$

$$\Rightarrow AB^2 = AD \times AC \quad \text{--- (1.)}$$



In $\triangle BDC$ and $\triangle ABC$

$$\angle BDC = \angle ABC = 90^\circ$$

$$\angle BCD = \angle ACB \text{ (common)}$$

$\therefore \triangle BDC \sim \triangle ABC$ (AA-similarity criterion)

$$\Rightarrow \frac{BD}{AC} = \frac{DC}{BC}$$

$$\Rightarrow BC^2 = AC \times DC \quad \text{--- (2)}$$

Adding (1) & (2) we get,

$$AB^2 + BC^2 = AD \times AC + AC \times DC$$

$$AB^2 + BC^2 = AC(AD + DC)$$

$$AB^2 + BC^2 = AC \times AC$$

$$AB^2 + BC^2 = AC^2$$

$\therefore$ Proved

Ans. 36. (Choice-I)

$$\begin{array}{r} -x+4 \\ x^2+x-1 \overline{) -x^3+3x^2-3x+5} \\ \underline{-x^3-x^2+x} \\ +4x^2-2x \\ \underline{+4x^2+4x-4} \\ -6x+9 \end{array}$$

$$\begin{array}{r} 4x^2-4x+5 \\ \underline{4x^2+4x-4} \\ -8x+9 \end{array}$$

$$-8x+9$$

$$\text{Divisor} = x^2+x-1$$

$$\text{Dividend} = -x^3+3x^2-3x+5$$

$$\text{Remainder} = -8x+9$$

$$\text{Quotient} = -x+4$$

According to the division algorithm,

$$\text{Dividend} = \text{Divisor} \times \text{Quotient} + \text{Remainder}$$

$$-x^3+3x^2-3x+5 = (-x+4)(x^2+x-1) + (-8x+9)$$

$$-x^3 + 3x^2 - 3x + 5 = x^2 - 4x - 4x + 16 - 8x + 9$$

$$\begin{aligned} -x^3 + 3x^2 - 3x + 5 &= (x^2 + x - 1) \times (-x + 4) + (-8x + 9) \\ &= -x^3 + 4x^2 - x^2 + 4x + x - 4 - 8x + 9 \\ &= -x^3 + 3x^2 - 3x + 5 \\ &= \text{L.H.S.} \end{aligned}$$

$\therefore$ Proved.

Ans. 37.

AC $\rightarrow$ height of building = 20m

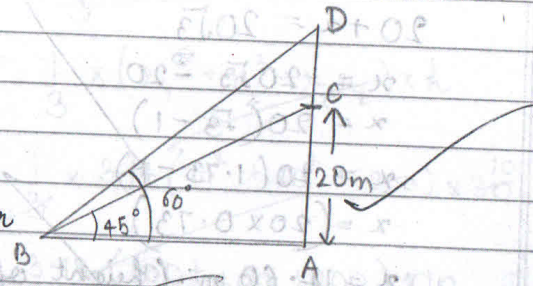
CD $\rightarrow$ height of transmission tower
CD = x m.

AB $\rightarrow$ distance of the point from the foot of the building = y m

In ΔABC

$\angle CAB = 90^\circ$ [building stands vertical on the ground]

$$\therefore \tan 45^\circ = \frac{AC}{AB} \Rightarrow 1 = \frac{AC}{y} \Rightarrow y = 20 \text{ m} \quad \text{--- (1)}$$



In $\triangle ADB$

$\angle DAB = 90^\circ$ (building stands vertical on the ground)

$$\therefore \tan 60^\circ = \frac{AD}{AB}$$

$$\Rightarrow \sqrt{3} = \frac{20+x}{y}$$

$$\Rightarrow \sqrt{3} = \frac{20+x}{20}$$

from (1.)

$$20+x = 20\sqrt{3}$$

$$x = 20\sqrt{3} - 20$$

$$x = 20(\sqrt{3} - 1)$$

$$x = 20(1.73 - 1)$$

$$x = (20 \times 0.73)$$

$$x = 14.60 \text{ m. (height of tower)}$$

$$\begin{array}{r} 20 \\ \times 1.73 \\ \hline 146 \\ 140 \\ \hline 14.6 \end{array}$$

Ans. 38. (Choice-I)

$$h = 30 \text{ cm}$$

$$r_1 = 10 \text{ cm}$$

$$r_2 = 20 \text{ cm}$$

Capacity = Volume

$$\text{Volume of frustum of a cone} = \frac{1}{3} \pi r^2 h$$

$$= \frac{1}{3} \pi (r_1^2 + r_2^2 + r_1 r_2) \times h$$

$$= \frac{1}{3} \times 3.14 (10^2 + 20^2 + 200) \times 30$$

$$= 3.14 (100 + 400 + 200) \times 10$$

$$= 3.14 \times 700 \times 10$$

$$= 2198 \times 10$$

$$= \underline{21980 \text{ cm}^3}$$

$$\begin{array}{r} 2 \\ 3.14 \\ \times 700 \\ \hline 2198.00 \\ \times 10 \\ \hline 21980.00 \end{array}$$

Ans. 39. In front of graph paper

Ans. 40. Choice (II)

Let the sides of the two squares be x m and y m resp.

ATQ, Perimeter of square = $4 \times \text{side}$

ATQ, $4x - 4y = 24$

$$4(x - y) = 24$$

$$x - y = 6$$

$$x = 6 + y$$

Area of square = $(\text{side})^2$

ATQ,

$$x^2 + y^2 = 468$$

$$x^2 + (6 + y)^2 + y^2 = 468 \quad (\text{from (i)})$$

$$36 + y^2 + 12y + y^2 = 468$$

$$2y^2 + 12y + 36 - 468 = 0$$

$$2y^2 + 12y - 432 = 0$$

$$2(y^2 + 6y - 216) = 0$$

$$y^2 + 6y - 216 = 0$$

$$y^2 + 18y - 12y - 216 = 0$$

$$y(y+18) - 12(y+18) = 0$$

$$(y+18)(y-12) = 0$$

$$y = -18 \text{ \text{E}}$$

$$y = 12$$

We consider $y = 12$ m because distance cannot be negative

$$x = 12 + 6$$

$$= 18 \text{ m}$$

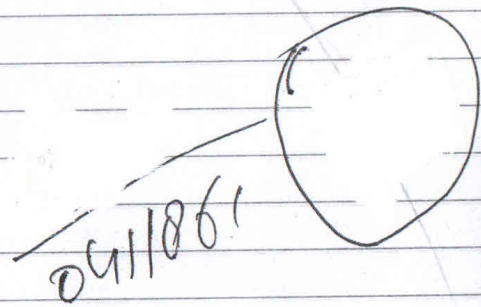
Sides of two squares are 18 m and 12 m.

$$\begin{array}{r} 3 \overline{) 216} \\ \underline{6} \\ 108 \\ \underline{108} \\ 0 \end{array}$$

$$27$$

$$\begin{array}{r} 18 \\ \underline{12} \\ 6 \end{array}$$

$$\begin{array}{r} 18 \\ \underline{12} \\ 6 \\ \underline{18} \\ 0 \end{array}$$



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